

241/1  
History of East Africa  
Paper 1  
July / August 2019  
2 hours

BUGANDA EXAMINATIONS COUNCIL MOCKS

Uganda Certificate of Education

HISTORY

Paper 1

(C 1000 AD to Independence)  
2 Hours

**INSTRUCTIONS TO CANDIDATES**

- *Answer **four** questions*
- *Extra questions attempted will not be marked*
- *All questions carry equal marks*

- 1(a) Explain the factors that led to the rapid growth of the East Africa coastal towns between AD 1000 and 1500. (13marks)
- (b) Why had these towns declined by AD 1700? (12marks)
- 2(a) Describe the Luo migration and settlement into East Africa up to AD 1800.(13marks)
- (b) How did their settlement affect the peoples of East Africa? (12marks)
- 3(a) Describe the Portuguese administration at the East African coast between 1510 and 1698. (13marks)
- (b) What problems did the Portuguese face during their rule at the East African Coast? (12marks)
- 4(a) What factors led to the development of the Long Distance Trade in East Africa? (13marks)
- (b) How did this trade affect the peoples of East Africa? (12marks)
- 5(a) How did the Germans administer Tanganyika between 1891 and 1914? (13marks)
- (b) What were the effects of German rule on the peoples of Tanganyika? (12marks)
6. Explain the contribution of the following in the colonization of East Africa
  - (a) Explorers (12marks)
  - (b) Christian Missionaries. (13marks)
- 7(a) What led to the 1905 – 1907 Maji-Maji rebellion in Tanganyika? (13marks)
- (b) How did this rebellion affect the peoples of Tanganyika? (12marks)
- 8(a) Why was the 1900 Buganda agreement signed? (12marks)
- (b) What were the effects of this agreement on the peoples of Uganda? (13marks)
- 9(a) Why was the Uganda Railway built between 1896 and 1962? (12marks)
- (b) What effects did its construction have on the peoples of East Africa? (13marks)
- 10(a) Explain the factors that led to the formation of the Uganda National Congress (UNC) in 1952. (12marks)
- (b) Why was there a delay in the rise of nationalism in Uganda until 1952? (13marks)

**END**